First Americans Museum
OKLAHOMA

Teacher Instructions for Self-Guided School Visit Activities

Schools bringing students in grades 9–12 are permitted to schedule self-guided tours of the museum exhibitions. FAM has developed activities for your pre-visit, for 15-minute activities in sections of the South Wing Galleries, and for your post-visit.

Guidelines for Self-Guided Visits

- FAM can accommodate groups of up to 60 at a time.
- Self-guided visits must be scheduled in advance with FAM. Schools that arrive without a reservation in place will not receive discounted school admission rates.
- While every effort has been made to align worksheets with Oklahoma Academic Standards, teachers are responsible for ensuring activities meet their district's curricular goals and local community standards.
- Schools are responsible for printing self-guided tour worksheets and providing pencils and clipboards/folders for each student.
- Students must be supervised at all times. FAM requires a 1:10 adult chaperone to student ratio.
- Pens and markers are not permitted in the galleries.
- Students should not use gallery benches, walls, glass or cabinetry as a writing surface. Schools should provide students with a clipboard, piece of cardboard or a folder to use as a writing surface.

Pre-Visit

Before your time with us, we ask that your students fill out the Anticipation Guide. Facilitate a discussion with your students about the questions they find interesting. Within the Anticipation Guide, there are questions that promote student curiosity, ask students to report a baseline of knowledge about First Americans, and speak to the common misconceptions surrounding First American culture, history, and society.

Activities During Your Visit

If you elect to participate in a self-guided tour, we recommend that you use three to five of the 15-minute activities to focus your students' visit. These activity pages engage students in probing questions and encourage them to interact more completely with sections of the exhibition.

You may assign certain activities that align with your content and academic skills, as each activity has been tagged with corresponding Oklahoma Academic Skills in the areas of Social Studies and English Language Arts.

Questions? Email tours@famok.org or call (405) 594-2109.

Alternatively, these activities could be assigned to different small groups who would then “report” their findings in a post-visit jigsaw activity.

These activities are by no means mandatory, but their use ensures a deeper and more directed experience and ensures that students are receiving appropriate skills-based instruction.

Post-Visit

After your visit, students should fill out a reflection guide, which uses the same questions as the anticipation guide to gauge the growth of student conceptions, knowledge, and attitudes toward First American people in Oklahoma.

Finally, a post-visit jigsaw activity is included to facilitate discussion between students who chose different areas or exhibits in which to spend their time.