# OKLA HOMMA | Post-Visit Jigsaw Discussion

1) Create a small group of 3-5 people. Each person should have different completed activity sheets.

2) Assign each person a number from 1-5. These roles may stay the same through the questions, or they may rotate from question to question.

- Leader: makes sure everyone is heard in the discussion
- Timekeeper: keeps the group on track by keeping time on each question
- Notetaker: writes down the responses of the group as they share
- Cheerleader (optional): validates others' perspectives and celebrates others' work
- Questioner (optional): questions to continue or clarify discussion

3) Using your completed activity sheets, answer the following questions in your group. Make sure that the notetaker indicates who said what in the discussion. Use about five minutes of discussion to answer each question.

- What was the biggest lesson you learned from this section of the museum?
- What about your understanding of First Americans has changed as a result of your visit?
- If you could find out more about a topic, what would that be and why?
- If you were to design this section, what would you change about the presentation? How would you accomplish this?
- If the museum has one message it is trying to encourage in this section, what is it and why did they choose this message?

4) Once you finish your discussion and have an answer to the final question that most of your group agrees on, elect a spokesperson to share that idea with the whole class.

5) Before you leave class, make sure to complete the Reflection Guide your teacher has provided for you.